

# First Friends

2<sup>nd</sup> Edition

# 1

Class Book



with animated stories

OXFORD

Susan Iannuzzi



# Level 1 Scope and Sequence

Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Projects
<b>1 Hello</b> <ul style="list-style-type: none"> <li>Say hello and introduce yourself</li> </ul>	Adam Baz Jig Pat Tess	I'm Hello Bye How are you? I'm fine, thank you. Point to, Stand up, Sit down, Clap	<b>Aa</b> ant, apple  <b>Bb</b> bag, bird	Being friendly  Nice to see you. Nice to see you, too.	1 (one) -2 (two)	<b>Lesson 2</b> Hello, how are you?  <b>Lessons 3</b> Letter song  <b>Lessons 5</b> Count one and two
<b>2 My Classroom</b> <ul style="list-style-type: none"> <li>Ask about and identify things</li> </ul>	bin board chair clock cupboard door floor picture table window	What's this? It's a...	<b>Cc</b> cat, coat  <b>Dd</b> date, dog	Listening to the teacher  Please put away your books and come here. Miss	3 (three)-4 (four)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> One, two, three, four
<b>3 My Toys</b> <ul style="list-style-type: none"> <li>Identify possessions</li> </ul>	ball balloon bicycle boat car doll puzzle robot teddy bear train	This is my... This is your...	<b>Ee</b> egg, elephant  <b>Ff</b> fan, fig	Sharing  Let's share Here you are. Here you go.	5 (five)-6 (six)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> Doll and teddy bear
<b>4 My Things</b> <ul style="list-style-type: none"> <li>Ask someone's age</li> <li>Ask about quantities</li> </ul>	book crayon lunchbox notebook pen pencil pencil box rubber water bottle	How many? Plurals How old are you?	<b>Gg</b> girl, glove  <b>Hh</b> hand, horse	Taking care of your things  Take care of your...	7 (seven)-8 (eight)	<b>Lessons 3</b> Letter song  <b>Lessons 5</b> How many pencils?  <b>Lesson 6</b> <b>Project:</b> a number collage Count with me
<b>5 Shapes and Colours</b> <ul style="list-style-type: none"> <li>Describe the shape and colour of objects</li> </ul>	blue, brown, green, orange, pink, red, yellow circle diamond heart rectangle star square triangle	It's (red). It's a (blue) (triangle).	<b>Ii</b> insect, igloo  <b>Jj</b> jam, jar  <b>Kk</b> kangaroo, kite	Being neat and tidy  Clean up. Let's work together.	9 (nine)-10 (ten)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> Ten birds



Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Projects
<b>6 My Farm</b> <ul style="list-style-type: none"> <li>Learn about different farm animals</li> <li>Guess animals</li> </ul>	bee cow chicken donkey duck flower goat goose horse sun	Is it a...? Yes, it is. / No, it isn't.	<b>Ll</b> lemon, lion  <b>Mm</b> mango, moon  <b>Nn</b> nose, nut	Being kind to nature  <i>Be careful. Don't touch.</i>	11 (eleven) - 12 (twelve)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> Listen to the animal
<b>7 My Clothes</b> <ul style="list-style-type: none"> <li>Ask about and describe clothes by colour</li> </ul>	dress hat jumper pyjamas shirt shoes shorts skirt socks trousers	What colour is it? It's ... What colour are they? They're ...	<b>Oo</b> octopus, ostrich  <b>Pp</b> pear, pen  <b>Qq</b> queen, quilt	Helping out at home  <i>Please pick up ...</i> <i>Please fold ... Sure, ...</i>	13 (thirteen) - 14 (fourteen)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> How many gloves
<b>8 My Body</b> <ul style="list-style-type: none"> <li>Identify and count parts of the body</li> </ul>	arms ears eyes fingers hair head knees legs nose toes	I've got ...	<b>Rr</b> rabbit, radio  <b>Ss</b> seesaw, star  <b>Tt</b> tent, towel	Playing respectfully  <i>Not so loud, please.</i> <i>Sorry.</i>	15 (fifteen) - 16 (sixteen)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> I've got ten fingers
<b>9 My Family</b> <ul style="list-style-type: none"> <li>Name family members</li> <li>Describe family relationships</li> </ul>	aunt baby brother cousin dad grandma grandpa mum sister uncle	He / She is ... They are	<b>Uu</b> umbrella, up  <b>Vv</b> van, volcano  <b>Ww</b> watch, water	Respecting your elders  <i>After you.</i>	17 (seventeen) - 18 (eighteen)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> Look at my pictures
<b>10 My Party</b> <ul style="list-style-type: none"> <li>Talk about likes and dislikes</li> </ul>	banana biscuit cake ice cream juice orange pizza sandwich sweet spaghetti	I like ... I don't like ...	<b>Xx</b> X-ray, fox  <b>Yy</b> yogurt, yo-yo  <b>Zz</b> zebra, zero	Waiting your turn  <i>Is it my turn?</i> <i>Just a minute, please.</i>	19 (nineteen) - 20 (twenty)	<b>Lessons 3</b> Letter song  <b>Lesson 5</b> Happy birthday to you  <b>Lesson 6</b> <b>Project:</b> an alphabet mobile Alphabet song



**Unit**  
**1**

# Hello

## Vocabulary

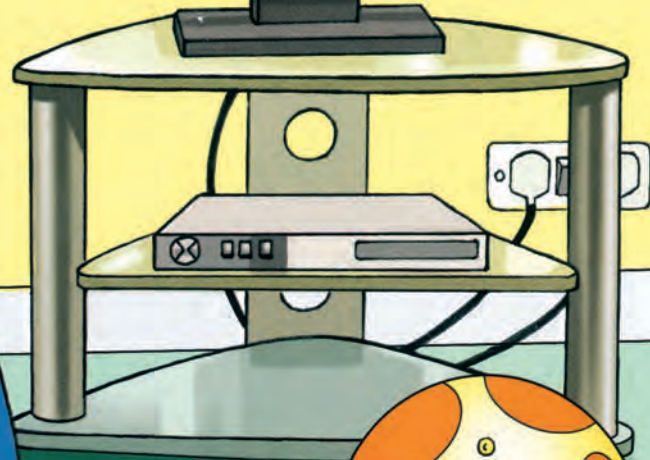
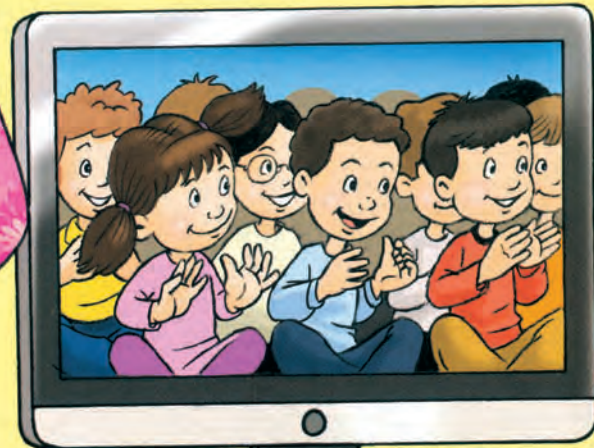
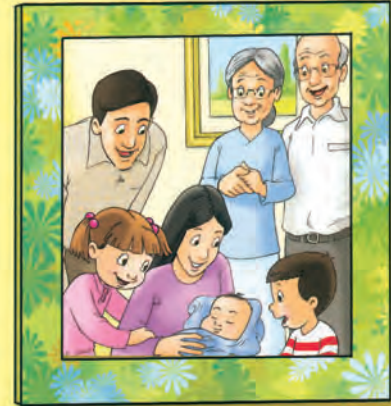
### Lesson 1

Listen and say. 1

Listen and find. 2

Look and say.

Tess





## Structure

### Lesson 2

Point and say.

Listen and say. 🎧 3

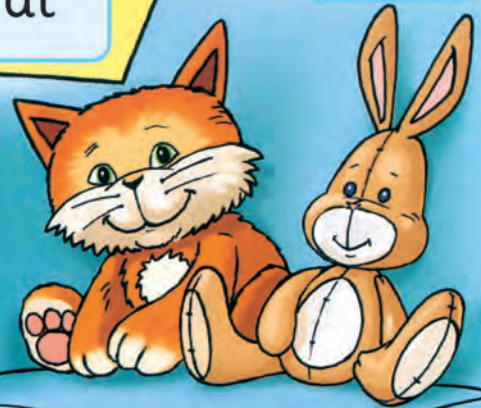
Sing. 🎵 4

Baz



Pat

Jig



Adam



Structure: Hello. I'm ... Hi. How are you? I'm fine, thank you. Bye.

Unit 1 Lesson 2


5



## Phonics

### Lesson 3

Learn the sounds.

Sing.  5

Find.

**a b** c d e f g h i j k l m n  
o p q r s t u v w x y z

A a



apple

B b



bird





## Values

### Lesson 4

Listen and say.  6

Say and do.

Act.

Hello, Hannah.  
Nice to see you.

Hello, Miss Page.  
Nice to see you, too.

**Value:** being friendly

**Everyday English:** *Nice to see you. Nice to see you, too.*

**Unit 1 Lesson 4**

**7**



# Numbers

## Lesson 5

Learn the numbers.

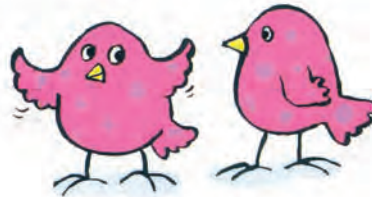
Find and count.

Sing. 🎵 7

**1 2** 3 4 5 6 7 8 9 10  
 11 12 13 14 15 16 17 18 19 20



one



two







# Sit Down, Jig

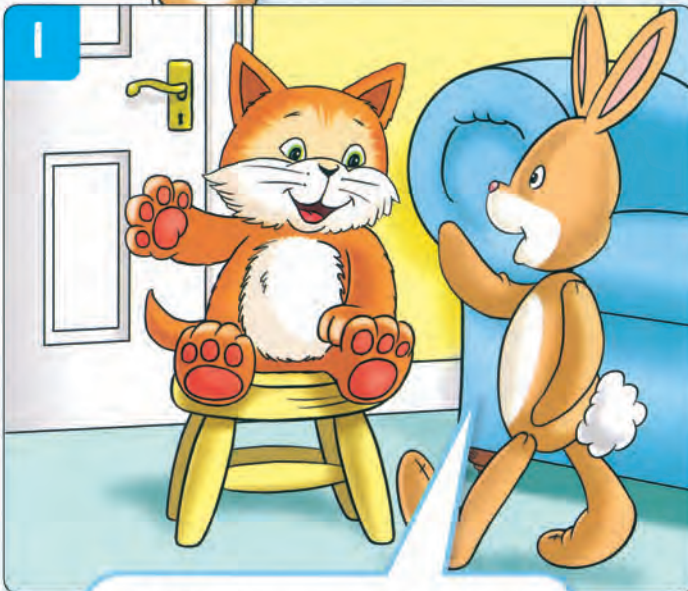
## Story

### Lesson 6

Look and say.

Listen. » 8

Listen and act. » 8



Hello, Pat! Stand up!



Clap, Pat, clap!



It's Baz! Sit down, Jig!



Hello, Pat! Hello, Jig.



**Unit**  
**2**

# My Classroom

## Vocabulary

### Lesson 1

Listen and say. 🎧 9

Listen and find. 🎧 10

Look and say.

window

clock

chair


table

bin



## Structure

### Lesson 2

Point and say.  
Listen and say.  11  
Sing.

board



door

picture

cupboard

floor

Structure: *What's this? It's a ...*

Unit 2 Lesson 2



## Phonics

### Lesson 3

Learn the sounds.

Sing. 🎵 12

Find.

a b **c d** e f g h i j k l m n  
 o p q r s t u v w x y z

C c

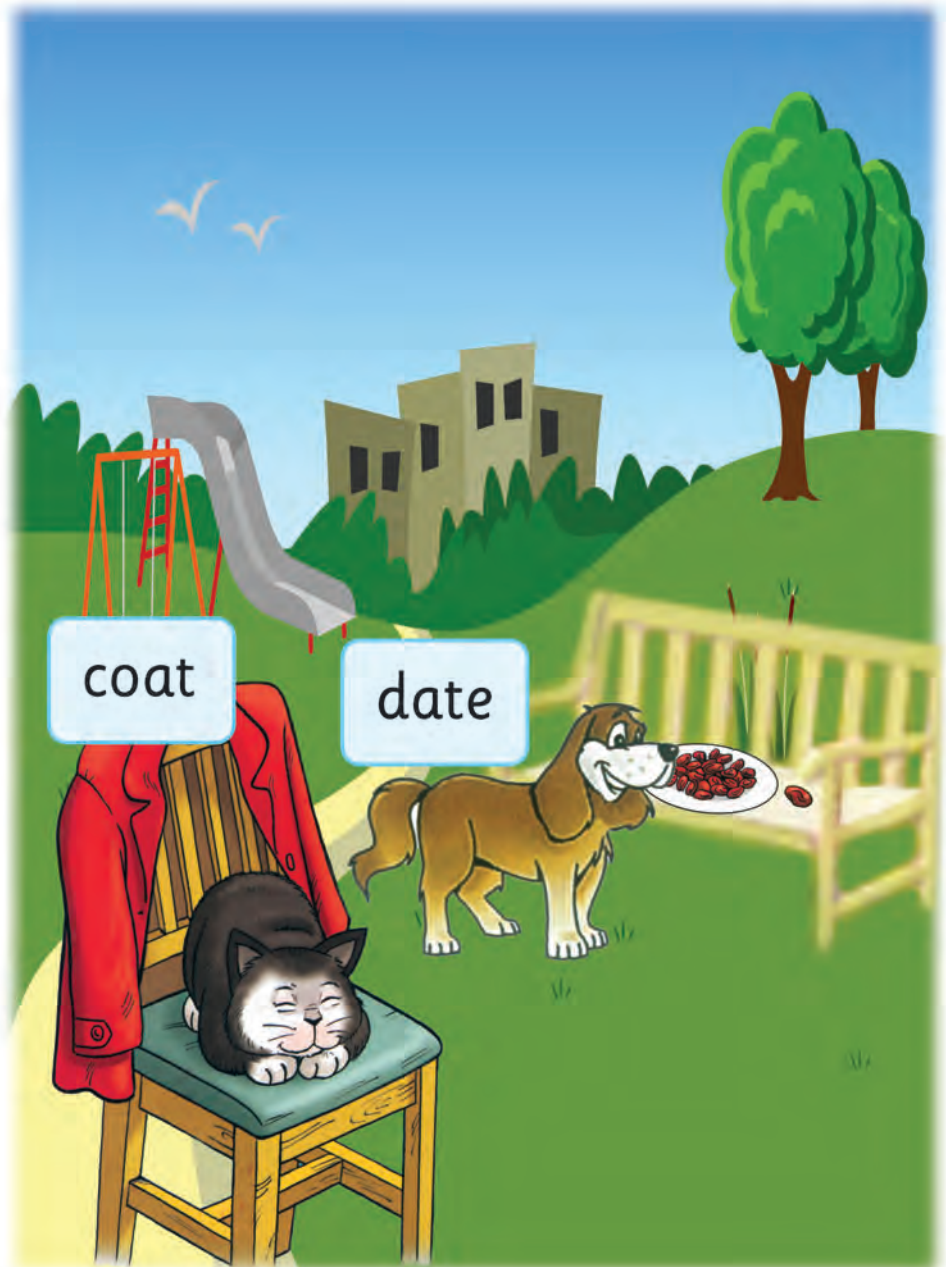


cat

D d



dog





## Values

### Lesson 4

Listen and say. 🎧 13

Say and do.

Act.

Please put away your books and come here.

Yes, Miss Page.

**Value:** listening to the teacher

**Everyday English:** *Please put away your books and come here. Miss*

**Unit 2 Lesson 4**

**13**



# Numbers

## Lesson 5

Learn the numbers.

Find and count.

Sing. 🎵 14

1 2 **3 4** 5 6 7 8 9 10  
 11 12 13 14 15 16 17 18 19 20

3



three

4



four





## Story

### Lesson 6

Look and say.

Listen. 🎧 15

Listen and act. 🎧 15

# What's This?



What's this?

It's a chair.



What's this?

It's a door.



What's this?

It's a bin.



What's this?

It's a dog.



# First Friends

2<sup>nd</sup> Edition

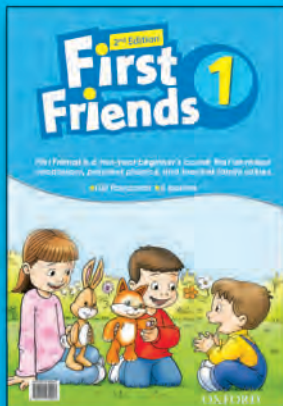
# 1

first for English, first for fun,  
first for young children

*First Friends* is a two-level course that makes the first years of learning English motivating and fun. It develops vocabulary, practises phonics and teaches family values.

*First Friends 2nd Edition* brings you:

- Expanded vocabulary syllabus.
- Enhanced values strand to help students develop social skills.
- Practical cross-curricular lessons that link with other subjects such as Maths and Science.
- Engaging activities improving critical thinking skills.
- MultiROM with games and animated stories to learn and practise at home with parents.



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